

Szóbeli mintatételek középszint

Vizsgáztatói példány

1. tétel

Introduction (unassessed)

Before the oral exam starts there is a short (1 minute) warm-up conversation.

Examiner:

- Good morning! /Good afternoon! Do take a seat!
- How are you? / How do you feel?
- What did you do before the exam?
- How did you come to the exam?
- What are you planning to do after the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

1. CONVERSATION (10. Gazdaság)

Examiner:

We are going to talk about the connection between **presents and money**.

1. Tell me about the best present you have ever got. Who gave it to you? Why did you like it?
2. Do you usually tell your parents what present you would like to receive or do you prefer surprise gifts? Explain why.
3. "Getting money for your birthday or for Christmas is the ideal present." Do you agree with this statement? Why (not)?
4. Tell me about the best present you have ever given to anybody. Who did you give it to? Why do you think he or she liked your present?
5. How do you save up money to buy presents?
6. "You can't really give somebody a wonderful present if you don't have enough money." Do you agree with this statement? Why (not)?

2. ROLE-PLAY (5. A munka világa)

The examiner gives the candidate the task sheet and the pictures which depict two different kinds of summer jobs. The candidate has 30 seconds to prepare.

The situation:

You are interested in finding a **summer job** for a month. You meet a student job centre official who recommends two jobs.

Your task:

Your examiner will play the part of the student job centre official. Ask him/her for some information about **tasks**, **pay**, **working hours** and **conditions**. Choose one job and give reasons for your choice.

Prompts for the interlocutor:

	Working in a fast food restaurant	Boat rental family business at Lake Balaton
Tasks	Preparing vegetables and meat for cooking	Helping customers who have hired kayaks, windsurfs, pedal boats, etc.
Pay	80,000 HUF	60,000 HUF
Working hours	8 hours a day	8 hours (from 10:00 to 18:00)
Conditions	The restaurant is in a modern air-conditioned plaza	The family that runs the business provides food and accommodation



3. INDIVIDUAL LONG TURN

(1. Személyes vonatkozások, család)

The examiner gives the candidate the task sheet and the pictures which depict two different kinds of families. The candidate has 30 seconds to prepare.

These two pictures show two **different types of families**. Compare and contrast the two pictures. Include the following points:

1. the advantages of both types
2. the disadvantages of both types
3. the type of family you would like to have

Prompts for the interlocutor (in case the candidate runs out of ideas):

Are you an only child?

(If yes) What do you like about it? What do you dislike about it?

(If no) Why is it good for you to have a brother / brothers / a sister / sisters?

Why do you think many families choose to have only one child?

If you imagine your future family, do you think you will have more than one child? Why (not)?



THANK YOU. THIS IS THE END OF YOUR EXAMINATION.

2. tétel

Introduction (unassessed)

Before the oral exam starts there is a short (1 minute) warm-up conversation.

Examiner:

- Good morning! /Good afternoon! Do take a seat!
- How are you? / How do you feel?
- What did you do before the exam?
- How did you come to the exam?
- What are you planning to do after the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

1. CONVERSATION (2. Ember és társadalom)

Examiner:

We are going to talk about **friendship**.

1. What makes a good friend? What are the most important traits of character of a friend? Describe your best friend.
2. Do you regard yourself as a good friend? What makes you think so?
3. "There is no such thing as friendship between a girl and a boy." Do you agree with this statement? Why (not)?
4. What things would you rather discuss with your friends than with your family?

2. ROLE-PLAY (8. Utazás, turizmus)

The examiner gives the candidate the task sheet and the pictures which depict three different kinds of holiday. The candidate has 30 seconds to prepare.

The situation:

Your class has won a **one-week holiday** on a radio quiz programme. You have been offered three places to choose from and as the representative of your class you need to collect information about the options.

Your task:

Your examiner will play the part of the organiser. Ask him/her for some information about accommodation and transport. Choose one destination which you think your classmates would find the best and give reasons for your choice. Discuss what you expect to see or to be able to do there and what you think you should take with you. Your examiner will comment on your choice.

Prompts for the interlocutor:

seaside holiday- accommodation in a three-star hotel/travel by coach

sightseeing holiday-accommodation with host families/ travel by plane

holiday in the mountains-accommodation in a chalet/travel by train

Which place would your classmates find the most attractive? Why?

What activities do you expect to be able to do there?

What clothes and equipment do you think you will need there?



3. INDIVIDUAL LONG TURN (6. Életmód)

The examiner gives the candidate the task sheet and the pictures which depict two different kinds of food. The candidate has 30 seconds to prepare.

These two pictures depict two **different kinds of food**. Compare and contrast the two pictures. Include the following points:

1. the kind of food you prefer
2. eating at home, eating out
3. healthy and unhealthy eating habits



Prompts for the interlocutor:

What about nutrients your body needs/ weight-problems / traditional Hungarian cuisine/ cooking programmes on TV

THANK YOU. THIS IS THE END OF YOUR EXAMINATION.