ANGOL NYELV

EMELT SZINTŰ
ÍRÁSBELI VIZSGA

2015. október 15. 8:00

I. Olvasott szöveg értése

Időtartam: 70 perc

EMBERI ERŐFORRÁSOK
MINISZTÉRIUMA
Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. “it’s” egy szó, “it is” két szó).
Task 1

- Read this article in which some phrases have been left out.
- Your task is to match the phrases (A-M) with the gaps (1-8).
- Write the letters in the white boxes as in the example (0).
- There are three extra letters that you do not need.

THANKSGIVING TRAVELLERS BRACE FOR WINTER STORM

A US winter storm is threatening to bring travel misery to the East Coast on the eve of the Thanksgiving holiday.

The system, which dumped heavy rain and snow over the region on Tuesday, has already 0)________. Forecasters say more than 1ft (30cm) of snow could fall in western Pennsylvania, western New York and Vermont before Thursday. More than 43 million Americans are 1)________.

The storm is also threatening to ground the giant balloons at the Macy's Thanksgiving Parade in New York. These include balloons of beloved characters such as Mickey Mouse and the Pillsbury Doughboy. City regulations bar the inflatables from being used when 2)________. New York Governor Andrew Cuomo has issued a winter weather warning 3)________.

Meteorologists also predict the storm could bring 2-4in (5-10cm) of rain up the Atlantic coast from Richmond, Virginia, to Portland, Maine. "It couldn't have come at a worse time," said meteorologist Tim Morrin, of the National Weather Service. "Visibility will be 4)________, but by the fog."

Late on Tuesday, flight delays were reported in Pennsylvania, Tennessee and Maryland. Daniel Baker, of flight-tracking service FlightAware, said that most airlines expect to 5)________, although further delays were likely.

Some travellers were getting on earlier flights to avoid 6)________. Lisa Jablon was originally due to fly on Wednesday morning from New York City to Syracuse, New York state, but she moved her flight to Tuesday night. "I'm flying up to spend the holiday with my boyfriend's family and I didn't want to get stuck," she told the Associated Press news agency.

Thanksgiving Day celebrates the harvest and blessings of the past year. It has been 7)________, and is generally thought to commemorate a 1621 harvest feast the pilgrims shared with Indians after settling at Plymouth, in what is now Massachusetts. The modern festival sees millions of people 8)________, eat turkey feasts, watch National Football League matches and – in recent years – plan or even begin their assault on the holiday sales.

(bbc.co.uk)
A) ending up stranded  
B) expected to travel during the holiday  
C) caused some flight delays  
D) travel to be with family  
E) having to pay extra  
F) marked for hundreds of years  
G) been losing precious time  
H) continue operating full schedules  
I) permission has been requested  
K) urging motorists to use extreme caution  
L) sustained winds exceed 23mph (37km/h)  
M) restricted not only by the rain and wash from the other cars
Task 2

- Read this article about extreme weather conditions and then read the statements (9-16) following it.
- Your task is to decide whether the statements are true or not according to the text.
- Mark a sentence A if it is true according to the article.
- Mark it B if it is false.
- Mark it C if there is not enough information in the text to decide if it is true or not.
- Write the letters in the white boxes next to the numbers as in the example (θ).

**HOW TO SURVIVE EXTREME COLD**

In January 2014 an Arctic freeze swept across North America, bringing temperatures as low as -40°C with wind chill in some cities. What are the risks of extreme cold and how can you avoid them?

Plummeting temperatures and icy winds present two main dangers: hypothermia, in which your body shuts down after reaching an abnormally low temperature, and frostbite. This latter is most common on limbs, but can also affect eyelashes.

Sitting out a cold snap indoors, with plentiful stocks of food, water and medicine, is one possible solution. Taps can be kept open at a drip to stop pipes freezing. Pets can be brought inside.

Many schools and offices in the worst affected areas are closed. But those still needing to make essential trips are advised to wear several layers of loose-fitting clothing and a tightly woven outer layer. Mittens are warmer than gloves. Hand or foot warmers can be placed inside a glove or inside a boot, though these may not heat the tips of fingers or toes.

Goggles or glasses can help keep the temperature around the eyes stable, says John Stone of Survival Systems in Halifax, Canada, though eyelashes are only likely to freeze together if they're wet. Eyeballs, he says, are likely to be fine in these temperatures.

Earrings and facial jewellery should be removed, Mr. Stone added. "The temperature of the metal is going to become very cold very quickly, much more quickly than the skin temperature."

According to our Canadian expert, caffeine and alcohol cause your body to lose heat more rapidly. It's best to seek shelter if you feel your body temperature dropping. Chicago, where temperatures dropped to -27°C in 2014, extended the opening hours at warming centres across the city.

Vehicles, like homes, should be well-stocked with emergency supplies. While petrol freezes at about -60°C, diesel can clog at -10°C and needs to be "winter-weighted". Tyres can freeze solid, which makes for a bumpy start to a journey but is unlikely to damage them, says John Stone. "It's like driving a Fred Flintstone-mobile."

(bbc.co.uk)
0) North America experienced some extremely cold weather at the beginning of 2014.

9) Hypothermia is another term for frostbite.

10) In such weather the only really safe option is not to go outside.

11) You are advised to open taps only if you absolutely need to.

12) Shops usually stay open even in very bad weather conditions.

13) It is best not to wear tight clothes in cold weather.

14) One useful tip is to drink some strong liquor when you are outside.

15) You are better off with a petrol-driven car than diesel in cold weather.

16) Extreme weather conditions will probably also ruin your tyres.
Task 3

- Read this article about people with no work and no homes and then read the gapped summary.
- Your task is to complete the summary by filling the gaps (17-25) with one word only giving relevant information from the text.
- Write your answers on the dotted lines. An example (0) has been given for you.

WHY JIM WOLF'S MAKEOVER VIDEO WENT VIRAL*

A time-lapse makeover of a homeless US man has been watched more than 13 million times on YouTube in the past week.

In just two minutes, former soldier Jim Wolf is shown being transformed from tangled-haired and scruffy to well-groomed and sharply-suited and, as a result, visibly more relaxed and self-confident. Encouraged by the makeover, the 54-year-old – who has long struggled against poverty, homelessness and alcoholism – has reportedly started to attend Alcoholics Anonymous meetings.

Producer Rob Bliss made the video to raise awareness and funds for a US charity, Degage Ministries, which has received $50,000 in donations as a result.

Mr Wolf's is not the first story of this kind to gain such popularity in social media networks. In September, donations of more than $110,000 poured in for Glen James, a homeless man in Boston, who returned a lost bag containing $26,000 in cash and travellers cheques. Billy Ray Harris, another homeless man was able to buy himself a house with the money given by strangers touched by his honesty after he returned a diamond ring accidentally dropped into his change cup earlier this year.

The release of the Jim Wolf video – timed to coincide with Veterans Day – has focused minds on the issue of homelessness. Even so, Mr Bliss, who makes viral videos for a living, described the response as "pretty incredible" – far outperforming any other content he has produced. "The number one thing that makes a video likely to go viral is the feeling it creates," he told the BBC. "The stronger that feeling, the more successful it will be. This video reminds the audience of the possibility of losing a job, a home, and a stable life. It helps people see the real person behind that bearded needy person – there's a transformation into a person with whom you'd be happy to have a chat," he says.

* viral: passed on from one person to the next fast
Summary

In a time-lapse film or **0) video** things seem to be happening much faster than in real life. A two-minute film using this technique shows Jim Wolf, a homeless US veteran with an alcohol problem being turned into a respectable-looking businessman. The video first shows him being given a **17)** and then also some smart **18)***. Motivated by this experience, Jim Wolf is now said to be trying to get rid of his **19)***. The main objective of the film, however, which was to help a **20)***, has also been achieved. The article also mentions two cases of *down-and-out* people rewarded for their **21)***. In Boston a man returned a large sum of money and a homeless beggar was reported to have given back some **22)***. Both instances resulted in very generous **23)*** from the general public. The extraordinary success of the Jim Wolf video on social media astonished even its **24)***. The secret of such films, in his opinion, is that they can make the **25)*** associate with the people portrayed in them as real persons.

**0) .....................................................video....................................................**

**17)............................................................................................................**

**18)............................................................................................................**

**19)............................................................................................................**

**20)............................................................................................................**

**21)............................................................................................................**

**22)............................................................................................................**

**23)............................................................................................................**

**24)............................................................................................................**

**25)............................................................................................................**

9 pont
Task 4

- Read this article about designing book covers and then read the sentences (26-30) that follow.
- Your task is to choose the option (A-D) that best corresponds to what the article says.
- Write the appropriate letters next to the numbers in the white boxes.
- An example (0) has been given for you.

COVER THE BASICS

Whether you're publishing in print or electronically, your cover must make the right impression on readers.

One of the most commonly asked questions on writers' forums these days is: 'How do I create my own book cover?' The simple answer is that if you have to ask that question, then maybe you should consider getting a professional to do it. No matter how good your writing, a good cover is essential to getting decent sales. It is the first thing your potential readers see and an unprofessional job could send them looking for a different book. Often, though, finances are tight. Whether you are designing the cover yourself or hiring someone who knows what they're doing, there are some essential points to consider in getting the best design for your book.

Show or tell?
What is the cover of your book there to do? On a print copy, of course, you could say that it's there to protect the book as well as to sell it, but with ebooks, the sole reason for a 'cover' is to grab the attention of the potential reader. At the same time, there is no need for overkill. Chip Kidd, the New York book designer famed for the silhouette T-Rex on the cover of the book Jurassic Park (which was later used as an icon for the movie), says, 'A book designer gives form to content but also manages a careful balance between the two.' In essence, he says, the cover is there to tell everyone 'what the story is like'. If your title tells the reader what the book is about – e.g., Murder on Smith Street – it is treating your potential audience with contempt to then have a picture of a dead body next to a sign saying 'Smith Street'.

Don't try to tell the whole story
One common cover design error is particularly difficult for authors to overcome: they know their own books too well. As a result of this, many try to include as much as they can on the cover. This does not sell books. Firstly, the reader is overwhelmed by the confusion and secondly, what may seem like a really important part of your story to you, may mean nothing to a reader before they have read the book. Choose one or two salient points from your story to include and keep it simple. You need to create an emotion in the reader that makes them want to read the book, not tell them what the book is all about.

Show your genre/tone
What images come to mind when you think 'thriller'? Obviously, a pretty vase of flowers is not going to grab you if you're a thriller fan. Break the vase and maybe have a bullet lying in amongst the bent flowers, with blood in place of spilled water, and you have a different cover altogether. It's about giving the reader an idea.

(Writing Magazine)
0) A) With electronically printed books the cover is of little interest.
B) The reader's reaction to a book cover is of great importance.
C) The cover for an ebook should look different from a print copy.
D) Ebooks and print copies need similar covers to impress the reader.

26) A) Writers are often uncertain about how to design a book cover.
B) Even professionals sometimes make mistakes designing covers.
C) Sales are more influenced by the quality of the writing than the cover.
D) Even if finances are tight, one shouldn't economise on the cover of a book.

27) A) There aren't any rules to observe in designing book covers.
B) Some book covers do not serve their original purpose at all.
C) Ebook and print book covers should look completely different.
D) The essential point about the cover is the same for ebooks and print books.

28) A) Non-professional covers don't give enough protection to print books.
B) Chip Kidd (of Jurassic Park) thinks the cover should make the content clear.
C) Catching the eye of the potential reader is the main purpose of a book cover.
D) Covers are best if they follow the title of the book as closely as possible.

29) A) Writers are often the best designers of the cover as they know their books best.
B) Writers usually know what things from the book interest readers most.
C) Covers work best if they just emphasize a couple of important points.
D) The more details about the story are given on the cover the better.

30) A) A crime story does not need to show blood on the front cover.
B) The cover should be in harmony with the genre of the book.
C) Flowers are out of place if you want thriller fans to notice a book.
D) Spilled water can occasionally be as dramatic as spilled blood.

This is the end of this part of the exam.
Angol nyelv — emelt szint

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<td>Task 4</td>
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**VIZSGAPONT ÖSSZESEN**: 30

__________________________

javító tanár

Dátum: ………………

__________________________

javító tanár  jegyző

Dátum……………………….  Dátum……………………….

Megjegyzések:
1. Ha a vizsgázó a II. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a II. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!

__________________________

írásbeli vizsga, I. vizsgarész: 12 / 12 2015. október 15.
ANGOL NYELV

EMELT SZINTŰ
ÍRÁSBELI VIZSGA

2015. október 15. 8:00

II. Nyelvhelyesség

Időtartam: 50 perc

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<td>Piszkozati</td>
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</table>
Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. Több beírt megoldás esetén a válasz akkor sem fogadható el, ha köztük van a jó megoldás is.

- Csak az utasításban megadott helyre írt megoldás értékelhető.

- Javítani lehet, de az legyen egyértelmű.

- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.

- A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!
Task 1

- You are going to read an article about the oldest wine cellar in the world. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (1-9).
- Then write the appropriate form of these words on the dotted lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.

**OLDEST WINE CELLAR FOUND IN ANCIENT SITE**

A 3,700-year-old wine cellar has been unearthed in the (0) ________ (ruin) of a Canaanite palace in Israel, potentially (1) ________ (offer) modern man a true taste of the past.

Samples from the ceramic jars suggest they held a (2) ________ (luxury) beverage that was evidently reserved for banquets, researchers said.

Andrew Koh of Brandeis University found (3) ________ (sign) of ingredients that may have included honey, mint, cedar, tree resins and cinnamon. Chemical (4) ________ (analyze) indicates that the jars held red wine and possibly white wine, Koh said. No liquid was left, and he analyzed residues he had (5) ________ (move) from the jars.

(6) ________ (archaeology) found 40 ceramic jars, each big enough to hold about 13 gallons, in a single room. There may be more wine (7) ________ (contain) yet to be found. A few days before the dig ended, the team discovered two doors leading out of the wine cellar, which may point toward (8) ________ (add) storage rooms.

Patrick McGovern of the University of Pennsylvania, an expert in ancient winemaking, said the (9) ________ (discover) “sheds important new light” on the development of winemaking in ancient Canaan, from where it later spread to Egypt and across the Mediterranean.

(http://www.bloomberg.com)
0) .................................................... ruins ..........................................................
1) ............................................................ ..........................................................
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8) ............................................................ ..........................................................
9) ............................................................ ..........................................................

9 pont
Task 2

- You are going to read an article about some very unusual candles. Some words are missing from the text.
- Choose the most appropriate answer from the options (A-D) for each gap (10-18) in the text.
- Write the letter of the appropriate answer in the white box.
- There is one example (0) at the beginning.

WOULD YOU WANT YOUR HOME TO SMELL LIKE KFC?

While the smell of fried chicken can be enough (0) _____ your mouth water, most people probably (10) _____ want the scent wafting through their home. But (11) _____ a new line of scented candles made by Kentucky for Kentucky, homeowners can buy a candle made from fried chicken and all-natural soy wax that smells (12) _____ the famous fast food restaurants.

Kathy Werking, who collaborated with Kentucky for Kentucky on the collection, created the KFC candle by frying (13) _____ chicken in soy wax and adding a blend of 11 herbs and spices.

A description of the ‘Fried Chicken’ candle on the company website (14) _____: ‘Let the fresh, fried sizzle of savory golden goodness drift into your hearts and homes with one of our most delicious creations.’

Another candle in the collection (15) _____ to bring to mind the smells of Ale 8, a ginger and citrus-flavored soda that has been bottled in Winchester, Kentucky since 1926. (16) _____ the official soft drink of Kentucky, it is also (17) _____ distributed in parts of Ohio, Tennessee, Indiana and Florida.

According to the Kentucky for Kentucky website, the Ale 8 candle is ‘made with a secret recipe (18) _____ grapefruit and lime essential oils, and will energize any room’.

The candles will go on sale on Friday November 22 at 10:30am.

(www.dailymail.co.uk)
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<td>0)</td>
<td>A that make</td>
<td>B for making</td>
<td>C to make</td>
<td>D as to make</td>
<td>C</td>
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<td>10)</td>
<td>A shouldn’t</td>
<td>B couldn’t</td>
<td>C wouldn’t</td>
<td>D needn’t</td>
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<td>11)</td>
<td>A meanwhile</td>
<td>B according to</td>
<td>C concerning</td>
<td>D thanks to</td>
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<td>12)</td>
<td>A such as</td>
<td>B likely</td>
<td>C similarly</td>
<td>D just like</td>
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<tr>
<td>13)</td>
<td>A virtual</td>
<td>B real</td>
<td>C particular</td>
<td>D realistic</td>
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<td>14)</td>
<td>A tells</td>
<td>B carries</td>
<td>C reads</td>
<td>D figures</td>
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<tr>
<td>15)</td>
<td>A has been crafted</td>
<td>B has designed</td>
<td>C had been created</td>
<td>D can inspire</td>
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<td>16)</td>
<td>A Even if</td>
<td>B Famous as</td>
<td>C Rather than</td>
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<td>17)</td>
<td>A currently</td>
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<td>C barely</td>
<td>D willingly</td>
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<td>18)</td>
<td>A mainly requires</td>
<td>B what needs</td>
<td>C which implies</td>
<td>D that includes</td>
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9 pont
Task 3

- You are going to read an article about a lazy lover. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (19-28) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.

HILLSIDE MESSAGE TO WIN BACK EX-GIRLFRIEND

If you’re trying to win back an ex, you might send flowers, a heartfelt tape (0) ______ even try the classic stand-outside-the-house-and-shout-to-the-window move – but this wasn’t enough for a Nevada man.

Brent Wilbur’s attempt to win back his ex-girlfriend (19) ______ carving her name into a large hillside was great in theory – but then he got tired and (20) ______ up.

For 100 years, a hill near Reno, Nevada, has (21) ______ a large ‘N’ etched in white rocks as a symbol for the University of Nevada. Innovative Brent thought he would add some more letters to spell out Tina’s name across the hillside (22) ______ a declaration of his love. Unfortunately, (23) ______ spending five hours writing the letter ‘A’ in chalk next to the ‘N’, he got tired and left. Local residents were curious about the mysterious capital letter which (24) ______ suddenly appeared and traced the lazy love attempt back to Brent through his LinkedIn profile, (25) ______ showed an image of the hillside message.

Tina, who Brent dated only for nine months four years ago, clearly left a mark on him as he said he had (26) ______ regrets over the message – even if there may be legal consequences. ‘I owe her a great (27) ______ apologies for the way I treated her,’ he added.

(28) ______ for Brent, local authorities have since said the letter does not violate any state codes and the University of Nevada believe nature will wash away the ‘A’ in its own time.

(http://metro.co.uk)
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10 pont
The task begins with two examples (0).

**THE MOST BORING CALENDAR IN THE WORLD?**

0) Wales has a lot to offer, from castles to coastlines – and now – a calendar as highlighting the misfortune of disappearing red

0) as

29) telephone boxes. But, despite of the charming Welsh landscapes the

30) Disappearing Red Telephone Boxes of Wales 2014 calendar has

31) been failed to sell even one copy. With just 41 days to go until the

32) New Year, even if the publisher Kevin Beresford admitted it was nerdy and boring. However, the 61-year-old enthusiast did hoped

33) there was an interest in old phone boxes. Mr Beresford is also the mastermind behind the seasonal hit off Roundabouts of Great

34) Britain 2012, which was sold tens of thousands of copies.

35) The 2014 calendar had features 12 months of run-down phone

36) boxes. However, since then going on sale in September not a single

37) copy has ever been bought. A disappointed Mr Beresford said: “We

38) now feel the need to confess that means we may have miscalculated

39) the demand. But, are we not all fed it up with David Beckham and One Direction?”

(http://metro.co.uk)

This is the end of this part of the exam.

13 pont
Angol nyelv — emelt szint

Azonosító jel:
### I. Olvasott szöveg értése

### II. Nyelvhelyesség

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**FELADATPONT ÖSSZESEN**: 41

**VIZSGAPONT ÖSSZESEN**: 30

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Dátum: ………………………………

**javító tanár**

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**I. Olvasott szöveg értése**

**II. Nyelvhelyesség**

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<th>programba beírt egész pontszám</th>
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**javító tanár**

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**jegyző**

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**Dátum: ……………………**

Megjegyzések:

1. Ha a vizsgázó a III. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!

2. Ha a vizsga a II. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a III. vizsgarészdel, akkor ez a táblázat és az aláírási rész kitöltendő!
ANGOL NYELV

EMELT SZINTŰ
ÍRÁSBELI VIZSGA

2015. október 15. 8:00

III. Hallott szöveg értése

Időtartam: 30 perc

EMBERI ERŐFORRÁSOK
MINISZTÉRIUMA
Fontos tudnivalók

- Csak az olvasható írás értékelhető.
- Ha csak betűt kell beírni, érdemes nyomtatott nagybetűt használni.
- Csak egy megoldást érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
- Javítani lehet, de csak egyértelmű megoldások fogadhatók el.
- A feladatlapok nyomtatott szöveget nem módosítható a célból, hogy a megoldás értelmes legyen.
- A beírást igénylő megoldásoknál mindig a szövegen elhangzott szavakat használjuk.
- Szövegkiegészítésnél ügyeljünk arra, hogy a szavak illeszkedjenek a megadott szöveghöz.

Welcome to the Listening component of the Matura Examination.
The listening material and the instructions are recorded on the CD, and the tasks and instructions are printed in your test booklet.

- There are three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.
The whole test is about 30 minutes long.

Good luck!
### TASK 1

- In this section you will hear some information about the White House in Washington D.C.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write A if the statement is true, write B if the statement is false, and write C if the text does not say.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- A = TRUE                 B = FALSE               C = THE TEXT DOES NOT SAY

A ✓ The decision about the capital city of the U.S.A. was made in the late 1700s.

1. The spot for the new city was chosen by George Washington himself.

2. The exact site for the “President’s House” was picked by George Washington himself.

3. Thomas Jefferson didn’t use his real name to enter for the competition for the best design.

4. After winning the contest, James Hoban moved to the U.S. from Ireland.

5. The first president who actually lived in the building was George Washington.

6. British soldiers set fire to the building in 1814.

7. During the consecutive renovations, presidents were always anxious to preserve the original character of the building.

8. Jacqueline Kennedy spent her own money to redecorate the White House.

9. The building got its current official name only in the 19th century.

10. The president and his family have two floors exclusively for their private use.

11. The White House gives at least two dinner parties every week.

12. About 6,000 people visit the White House every day.

That is the end of TASK 1.
TASK 2

- In this section, you are going to hear an interview with someone whose voice sounds familiar to everyone who lives in Budapest.
- Your task is to circle the letter(s) of the correct answer(s) in the boxes on the right. Please note that in this task both answers may be correct. However, there is always at least one correct answer. This means you will have to circle one or two letters.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.

✓ The interviewer is quite sure that the introductory announcement sounds familiar to … .
   A) everybody in Hungary
   B) people who live in Budapest

13. The interviewer implies that the old BKV announcements were not in … English.
   A) perfect
   B) British

14. Rachel was approached about doing the recording by …
   A) a BKK employee.
   B) an ex-ELTE student.

15. Rachel wanted the phrases in the announcements to …
   A) sound like they do in Britain.
   B) be easy to understand for tourists.

16. At the time the interview was made, the announcements could be heard on the …
   A) airport bus.
   B) underground.

17. When Rachel listened to the first recordings, she wasn’t really satisfied with the …
   A) wording of the announcements.
   B) way she read out the text.

18. In her everyday life, Rachel …
   A) doesn’t often use Hungarian.
   B) is not happy with her Hungarian.

19. Rachel …
   A) has been in Hungary for almost two decades.
   B) considers herself an honorary Hungarian.

That is the end of TASK 2.

7 pont
TASK 3

- In this section, you will hear some information about stalactites and stalagmites.
- Your task will be to complete the sentences with the exact words you hear in the text. Write one word in each gap, that is, two words in each item.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.

- Two explorers collect ...various... ...samples... of rocks and minerals.

20. The explorers have to be extremely careful not to ........................................... the ................................................ formations.

21. One of the explorers ........................................... the breathtaking ........................................... of the cave so much that he makes a horrible mistake.

22. ‘Why is the sky blue?’ is one of those ........................................... questions that plagues us from ........................................... school on.

23. Stalactites hang from ........................................... ........................................... like icicles.

24. Stalagmites emerge from the ........................................... like ........................................... cones.

25. “Stalassein” is a(n) ........................................... word which means ‘to ...........................................’.

26. Stalactites and stalagmites grow because water runs over and through ........................................... ........................................... ..........................

27. Calcite is a common ........................................... found in sedimentary ........................................... ..........................

28. In the recording two classic ........................................... ........................................... help us to get stalactites and stalagmites straight.

That is the end of TASK 3, and also the end of the Listening exam.

9 pont
<table>
<thead>
<tr>
<th>Angol nyelv — emelt szint</th>
<th>Azonosító jel:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>
Angol nyelv — emelt szint

Azonosító jel: __________________________

III. Hallott szöveg értése

<table>
<thead>
<tr>
<th>Task</th>
<th>Pontszám</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 1</td>
<td>12</td>
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<tr>
<td>Task 2</td>
<td>7</td>
</tr>
<tr>
<td>Task 3</td>
<td>9</td>
</tr>
</tbody>
</table>

FELADATPONT ÖSSZESEN 28

VIZSGAPONT ÖSSZESEN 30

javító tanár

Dátum: ………………………..

Megjegyzések:
1. Ha a vizsgázó a IV. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a IV. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!
ANGOL NYELV
EMELT SZINTŰ
ÍRÁSBELI VIZSGA
2015. október 15. 8:00
IV. Íráskészség
Időtartam: 90 perc

EMBERI ERŐFORRÁSOK
MINISZTÉRIUMA

Azonosító jel:
Volunteer Opportunities in Nepal

Are you looking for a volunteer work experience? Inside-Nepal offers a variety of volunteering programs around the Kathmandu Valley, Chitwan and Pokhara. Our socially acceptable and financially independent volunteering programs are located in a multicultural environment. The perfect way to help others, find purpose, use your skills in a productive way, develop new skills, explore new areas of interest and expand your horizons.

Our Volunteer opportunities:

- Teaching English in a Buddhist monastery
- Taking part in reforestation and natural regeneration projects
- Organising creative activities for children aged 5-10 in an orphanage
- Assisting a Nepali family learning new ways of organic farming

Accommodation and meals provided.

Email: Ms E Rosen inside.nepal@gmail.com

Write an email of 120-150 words to Ms Rosen in which you

- introduce yourself and say which program you would be interested in,
- say what skills and/or experience you have that would be useful for the chosen activity,
- ask what preparations are necessary for the job and for life in general in Nepal.

Begin your email like this:

Dear Ms Rosen,
Task A
Az A feladat értékelése:

<table>
<thead>
<tr>
<th>Természetesítés, a megadott szempontok követése</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hangnem, az olvasóban keltett benyomás</td>
<td>2</td>
</tr>
<tr>
<td>Szövegalkotás</td>
<td>3</td>
</tr>
<tr>
<td>Szókincs, kifejezésmód</td>
<td>3</td>
</tr>
<tr>
<td>Nyelvhelyesség, helyesírás</td>
<td>3</td>
</tr>
<tr>
<td>Íráskep</td>
<td>1</td>
</tr>
<tr>
<td>Összesen</td>
<td>15</td>
</tr>
</tbody>
</table>
Task B

You found the following post on an internet forum called Do I have The Right?:

Alan

I have started my second term in college sharing an apartment with three other guys and I’m coping all right. However, when I last went home for the weekend I had a bitter argument with my mum (fuelled by my stepfather) concerning privacy. It all started when my mum found my name on a list on the homepage of the university and found out that I had changed majors (I took up sociology instead of modern languages). I was really disappointed when they questioned me about it and I told them that they should trust me and rely on what I tell them instead of checking on me like that. Apparently they believe that they should still have a say in everything concerning my studies, including my choice of major, and that they have a right to see my grades. I can understand that they want to be involved (especially as they’re paying the bill), and I don’t tell them lies, nor do I hide anything from them deliberately but I believe that at 19 I’m supposed to be treated like an adult and given the right to decide what I do and don’t want to share with them. I wonder how they would feel if I asked them to call a teacher when I’m having trouble in a class or contact the dean if I have a disciplinary problem? They say that they’re giving me ‘reasonable guidance’ but I see it as intrusion. What do you think?

Write a reply of 200-250 words to Alan in which you include the following:

- which aspects of a university student’s life you think parents should have a say in,
- if you agree with Alan in this particular case,
- if you have had or heard of a similar problem.

Begin your reply like this:

Alan:
Task B

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25..........................................................................................................................................
A B feladat értékelése:

<table>
<thead>
<tr>
<th>Termékenesség</th>
<th>PONTOK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A feladat teljesítése, a megadott szempontok követése</td>
<td>3</td>
</tr>
<tr>
<td>Szövegalkotás</td>
<td>5</td>
</tr>
<tr>
<td>Szókincs, kifejezésmód</td>
<td>3</td>
</tr>
<tr>
<td>Nyelvhelyesség, helyesírás</td>
<td>3</td>
</tr>
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<td>Íráskép</td>
<td>1</td>
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<td>Összesen</td>
<td>15</td>
</tr>
</tbody>
</table>

This is the end of this part of the exam.
### IV. Íráskészség

<table>
<thead>
<tr>
<th>Task</th>
<th>Maximális pontszám</th>
<th>Elért pontszám</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task A</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Task B</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

**VIZSGAPONT ÖSSZESEN**: 30

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**javító tanár**

Dátum: ..................................................

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**I. Olvasott szöveg értése**

**II. Nyelvhelyesség**

**III. Hallott szöveg értése**

**IV. Íráskészség**

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**pontszáma beírt egész pontszám**

**egész számra kerekítve**

**programba beírő egész pontszám**

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**javító tanár**

**jegyző**

Dátum: ...........................................  Dátum: ...........................................

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